

Shopping Spree



Purpose of Activity

This activity is designed to familiarize students with the value of currency, while allowing the students to decide how they would spend \$100. The students will have the opportunity to add currency and use different forms of written material.

Concepts taught: adding currency, subtracting currency, working with different types of printed material, economics

Materials Needed

- Printed play money — \$100 denominations only uscurrency.gov/playmoney
- 12x18 construction paper
- Glue
- Scissors
- Pencils or black markers
- Printed materials containing priced items (e.g., sale flyers, catalogs, magazines, etc.)

Instructions

- 1 Print the play money, but cut out only the \$100 denomination of play money to create an example of the completed “Shopping Spree” (by following the instructions below) for the students to see.
- 2 Give each student a \$100 bill, a piece of construction paper, glue, scissors, and a selection of printed materials with priced objects.
- 3 The students glue the \$100 bill at the top of their piece of construction paper.
- 4 Ask the students to look through the printed material and cut out things they are interested in buying. Remind them that the total of the items needs to be as close to \$100 as possible.
- 5 Once they have decided on the items they want to purchase, have the students cut and glue them below the \$100 bill and write the total of the items they bought at the bottom of the construction paper. (You may need to tell the students to round the prices to the nearest dollar.)

Level of Learning

Level One: Instead of using a \$100 bill, use a smaller denomination such as \$20 or \$50. Assist the students when they are totaling their items.

Level Two: Follow the activity as written above.

Level Three: Instead of using a \$100 bill, use two or three \$100 bills or a combination of different denominations.

