# A Money Venn Diagram 



## Purpose of Activity

This activity is designed so students can compare and contrast the different denominations of currency. The students will have the opportunity to create a venn diagram about currency features.

Concepts taught: creating a venn diagram, comparing and contrasting currency features

Materials
Needed

- Printed play money
uscurrency.gov/playmoney
- "My Money Venn Diagram" worksheets
- $12 \times 18$ construction paper
- Scissors, glue, pencils
- Poster of real money (optional) - you could use Decoding Dollars: The $\$ 100$ or Decoding Dollars: The $\$ 20$


## Instructions

Print the play money and the "My Money Venn Diagram" worksheet and create an example of a completed "My Money Venn Diagram" for the students to see such as the Decoding Dollars: The $\$ 100$ or Decoding Dollars: The $\$ 20$. Using photos rather than the play money may allow students to see the fine details in the bills for comparison purposes.

Hand out a piece of construction paper, a pencil, and the "My Money Venn Diagram" to each student.

Have each student choose two different denominations from the play money.

Tell the students to turn their piece of construction paper like a portrait and to glue their "My Money Venn Diagram" worksheet halfway down the page. Above the worksheet, the students will glue one denomination above the left circle and the other denomination above the right circle. In the center where the two circles overlap, they will write the words "The Same."

In each circle, have the students write three things that are unique to the denominations glued above. In the center space, have the students write three things that the two bills have in common.

## Level of Learning

Level One: Gather the students in a small group and brainstorm ways that the bills could be alike or different. Reduce the amount of responses in each space to two.

Level Two: Follow the activity as written above.
Level Three: Encourage the students to research the denominations and come up with five unique responses for each area.

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