## Restaurant Bills



## Purpose of Activity

This activity is designed to familiarize students with the different denominations of currency while allowing the students to mimic a real-life use of currency. The students will also have the opportunity to count currency.

Concepts taught: counting money, adding money

- Printed play money
- Five or six envelopes
uscurrency.gov/playmoney
- "Restaurant Bills" worksheets


## Instructions

Print the play money and the "Restaurant Bills" worksheet.

Cut apart the restaurant bills and choose the ones that are appropriate for the level of learners in your group.

Tuck one restaurant bill in each of the envelopes.

Gather the students in a group and tell them they are going to pretend they just had a delicious meal, and now it's time to pay for it. Ask them each to open
their envelope and look at the total for their meal. Then have them take the play money from a stack and figure out which denominations they need to correctly pay the exact total of their restaurant bill.

Once they have figured out the denominations needed, check their answer and have them place their bill back into the envelope and the money back into the stack.

The students can now rotate the envelopes to the student next to them and start to figure out the answer to the next restaurant bill. Continue this process until all the students have paid each bill.

## Level of Learning

Level One: Choose the restaurant bills that have lower totals. This should make it easier for the students to count the money out to pay the bill.

Level Two: Follow the activity as written above.
Level Three: Choose the restaurant bills that have higher totals and/or have them combine two bills together to pay total sum.

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