

Where Is It?

For Grades 1-2



Purpose of Activity

This activity reinforces the student's understanding of positional words by using the images on the backs of \$1, \$5, and \$10 bills. Interactive images for these bills are found in the *Money Adventure* mobile app. Words like inside, outside, above, under, and between are used in the worksheet.

This worksheet is easily expandable with any additional positional words included in your curriculum.

Concepts taught: positional words, basic geometry words, prepositions.

Recommended Activity Time: 15 minutes.

Materials Needed

- iPad or iPhone
- *Money Adventure* mobile app
- "Where Is It?" worksheets
- Pencil or pen

Instructions

- 1 Provide a copy of the "Where Is It?" Worksheet for each student.
- 2 To download the *Money Adventure* app onto your student's mobile device, navigate to the Apple App Store and search for "Money Adventure."
- 3 Download the app for free onto the mobile device. Note: internet connection is only required to download the app, not to use it.
- 4 Open the app on the mobile device. After taking the necessary steps to agree to the Terms of Use, navigate to the "Explore Money" screen by swiping left or right. Select the "Explore Money" option.
- 5 Instruct the student to go through the introductory story, where they will meet Buck the Time-Traveling Dog. Buck serves as a guide for the student.
- 6 After the student reads the short story about Buck, the app will ask for permission to use the device's camera. This portion of the app requires the camera to enable the augmented reality functionality.
- 7 Instruct the students to use the right-hand rotating selector to select the \$1 and "place" it in front of them.
- 8 Instruct the students to complete the worksheet's \$1 bill section questions by looking at the back of the note shown in the *Money Adventure* mobile app.



9 The student must complete this process for the \$1, \$5, and \$10 sections.

10 Once the student completes the worksheet, you can check their work with the Answer Key provided.

Level of Learning

Level One: The student will receive a worksheet with their name already on it and an adult or peer will help them navigate the app and read the worksheet aloud.

Level Two: Follow the activity as written above.

Level Three: Challenge the students to look at the \$20 bill in the app. Ask them to make up three sentences that include positional words about the items shown on the back of the \$20 bill.

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