

Context Clues Vocabulary

For Grades 3–6



Purpose of Activity

This activity familiarizes students with potentially unfamiliar advanced social studies words in the *Money Adventure* mobile app. By reviewing and defining these words after working with the app, the students will have a better understanding of the content presented.

Students will also learn how to use pictures, text, and audio as context clues to help generate a definition for unfamiliar words. Note: The definitions that students create will only include the information provided in the *Money Adventure* app. You can expand the vocabulary definitions to match your curriculum as needed.

Concepts taught: understanding words, vocabulary, context clues, definitions.

Recommended Activity Time: 30 minutes to one hour.

Materials Needed

- iPad or iPhone
- Context Clues Vocabulary worksheets
- Pencil or pen
- *Money Adventure* mobile app

Instructions

- 1 Print out or provide a copy of the Context Clues Worksheet for each student.
- 2 To download the *Money Adventure* app onto your student's mobile device, navigate to the Apple App Store and search for "Money Adventure."
- 3 Download the app for free onto the mobile device. Note: internet connection is only required to download the app, not to use it.
- 4 Open the app on the mobile device. After taking the necessary steps to agree to the Terms of Use, navigate to the "Explore Money" screen by swiping left or right. Select the "Explore Money" option.
- 5 Instruct the student to go through the introductory story, where they will meet Buck the Time-Traveling Dog. Buck serves as a guide for the student.
- 6 After the student reads the short story about Buck, the app will ask for permission to use the device's camera. This portion of the app requires the camera to enable the augmented reality functionality.



- 7 To complete the Context Clues Vocabulary Worksheet, the student must use the right-hand rotating selector to select the \$1, “place” it in front of them, and then tap on the highlighted portions of the bill. Tapping on the bill will open up content relating to that part of the bill. For example, if the student taps on the Great Seal, a box will appear that explains the national seal. Note: The worksheet shows which words are associated with each denomination’s content.
- 8 The student must complete this process for the \$2, \$5, \$10, \$20, \$50, and \$100 notes.
- 9 As the student interacts with each bill, they will be prepared to form and write down that note’s vocabulary definitions on the worksheet.
- 10 Once the student completes the worksheet, you can check their work with the Answer Key provided.

Level of Learning

Level One: The students will receive worksheets with their names already on them. An adult or peer will help them navigate the mobile app and create a definition for each vocabulary word.

Level Two: Follow the activity as written above.

Level Three: Challenge the students to look at the content and find three additional words that can be defined by using the text, pictures, and other context clues provided. Ask them to write down the three new vocabulary words they found along with the definitions they created.

Privacy Statement

The U.S. Currency Education Program is committed to protecting your privacy and securing the personal information made available to us when you visit uscurrency.gov. We collect no personally identifiable information when you visit uscurrency.gov unless you specifically and knowingly provide that information to us. Personally identifiable information includes your name, e-mail, mailing address, phone number, or other information that identifies you personally.

